Middlesex County College

NJ Higher Education Sector: Community College

A-Step-Alliance for Successful Teen Employment Program

Type of Partnership: Precollege Program Year Began: 1992

Participants Served: 0

CONTACT INFORMATION

Kevin Jarido, Coordinator Middlesex County College 140 New Street, New Brunswick, NJ 08901

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Partners: New Brunswick School District

DESCRIPTION

A-STEP is a program designed to provide employment opportunities to New Brunswick youth, ages 14-21. Some academic and career exposure occurs during the training in addition to worksite assignments. A-STEP may expand to a more comprehensive precollege program with financial support.

GATEway

Type of Partnership: Precollege Program Year Began: 1980

CONTACT INFORMATION

Darlene Yoseloff, Director, Office of School Relations

Middlesex County College

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Web Site: http://www.middlesexcc.edu/schoolrelations

Partners: Middlesex County high schools

DESCRIPTION

GATEway offers college-level courses for academically gifted students in 7th-9th grades. Students in 10th-12th grade students participate in a summer program.

Year Began: 1996

High School Scholars Program / District Partnerships

Type of Partnership: College Credits for High School Students

Participants Served: 650+

CONTACT INFORMATION

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Partners: Dunellen, East Brunswick, Edison, Monroe, Piscataway, South Brunswick, Middlesex County Vocational Schools

DESCRIPTION

The goal of the High School Scholars Program is to provide high school students with the opportunity to earn college credits while still in high school. Students must have completed the prerequisites required. Articulated courses are offered in-district and taught by district teachers who must meet all the same criteria as required to adjunct at Middlesex. Students are limited to one course per semester and pay \$100 for the course. This program is offered in the regular academic year only. District teachers meet with college department chairs. Department chairs visit the classes during each semester.

Middlesex County College

NJ Higher Education Sector: Community College

New Pathways to Teaching in NJ - NPTNJ

Type of Partnership: Paraprofessional/Alternate Route Training

Year Began: 2003

Participants Served: 35

CONTACT INFORMATION

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Partners: NJCU, local school districts

DESCRIPTION

NPTNJ is a partnership between NJCU and the community college sector that offers an alternate route to teaching. Students may elect to take the program for graduate credit or for certification only. If they elect graduate credit, they can earn 15 graduate credits. The program runs during the summer and academic year. In addition to providing instructors for the program, the community college observes each student and works with local districts where students can observe veteran teachers. If students attend this program, the district can waive the first 20 days of required mentoring.

NJ SSI Specialty Skills

Type of Partnership: Professional Development for Teachers

Year Began: 1994

Participants Served: 30-40

CONTACT INFORMATION

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Partners: NJSSI, Various school districts including:, Woodbridge, Edison, Carteret, Somerville, Asbury Park, Long Branch, and Toms River

DESCRIPTION

Middlesex County College has partnered with NJ SSI as a specialty site for technology for most of the decade. The program provides hands-on professional development for teachers with an emphasis on integrating technology in math. From beginning calculator training through projects designed to "train the trainer" and through work with special education teachers, Middlesex has a tradition of implementing hands-on programs for teachers with strong input from their districts to strengthen and strategize for student and teacher success.

Middlesex County College

NJ Higher Education Sector: Community College

P12 Lesson Study

Type of Partnership: Professional Development for Teachers

Year Began: 2003

Participants Served: 32

CONTACT INFORMATION

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Partners: Woodbridge, Edison, Monroe. South Brunswick, Carteret, Dunellen

DESCRIPTION

The P12 Lesson Study partnership, originally funded by the NJDOE, brings the Japanese model to school districts in Middlesex County. Using the Lesson Study Model teachers work cooperatively to plan, implement, and reflect on a lesson. This model has been introduced in many areas of the country with great success. The partnership provides an introduction to the lesson study model; follow-up training as needed; public lessons and guided discussion and reflection.